

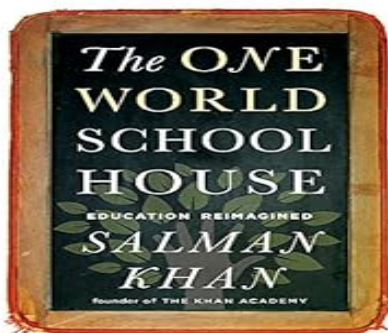
The One World Schoolhouse: Education Reimagined By 4books.live We were not even going to put her in the gifted program until the school district called us and highly encouraged us to do so because.

But why? Khan sees a system anchored in Prussian practices (a contextualization which is designed to create spine chills) that are no longer viable in light of our common knowledge (the human attention span is approximately 10 minutes) and our new capabilities. How important is the 30% which they failed and how do the elements within that 30% put my life at risk? Khan would have all students receiving grades of A because no student would be able to move beyond course material without having achieved mastery of the totality of that material. This is a far greater problem in STEM fields than in.

This first half of the book seems aimed at people who has just come across Sal Khan and the ideas he communicates. In my undergraduate years the director of the Woodrow Wilson fellowship selection committee in my section of the Midwest (a significant position) admitted that he had never read the most important (or second most important) English novel of the eighteenth century TOM JONES. So long as we continue to 'pass' students who have not achieved mastery in individual STEM fields (particularly mathematics) we will foreclose their options in postsecondary and graduate education and in their future career options. He argues that we definitely need foundational material (in contrast to many of the so called progressive educators who depreciated the importance of core learning) though he believes that much of this could be acquired with approximately 1 2 hours of dedicated work per school day. For example he gives the example of the Louisiana Purchase arguing that (in our days of narrow coursework with rigid borders) American students are likely to be told that this was a stunning bargain testifying to Jefferson's genius and cunning rather than a Napoleonic necessity given his need to fund his military adventures. I agree wholeheartedly with his desire to see knowledge wholistically but in a contemporary college course in American history at many American institutions the lecturer will be dealing with a student body which often could not locate Louisiana on a map (much less the dimensions of the Purchase territory) could not identify Napoleon and may well not know which came first the renaissance or the enlightenment. While he is not naïve with regard to the reach of information technology he is certainly correct that the youtube material that he has developed (and the internet in general) can extend foundational learning and facilitate the individual's quest for knowledge. He realizes that he is open to the criticism that his program will be for the very few (he gives the number of 20%; many would put it closer to 10%) who are highly motivated tenacious and endlessly curious. In the course of THE ONE WORLD SCHOOLHOUSE the author explains the theories behind his system; he recounts the manner in which his Academy came to be and he explores what the ideal institution of the future would look like. There are no wars over Title IX over gendered bathrooms of alienated faculty being punished for their tweets of athletes involved in sex and drug scandals administrators who embezzle a diminishing tenure/track faculty being systematically replaced by contingent faculty of cries for safe spaces and play doh and an ethos which puts freedom of speech at significant risk. Its sole student problem it seemed was the socialization of brilliant students who had skipped multiple grades and were surrounded by students several years their senior (a situation which SK encourages; in the one room schoolhouse the older students tutored the younger students and served as role models and even heroes/heroines). The only problem with this institution the California Institute of Technology is that it serves approximately one thousand undergraduates and one thousand graduate students in a country with 20000000 students in higher education. It is important that it serve as a model but while I would dearly love to see its practices generalized that is not likely to happen in an academic ethos which is now largely vocational corporatized and politicized:

Even though one is really an application of the other. Chemistry is partitioned off from physics even though they study many of the same phenomena at different levels: The One World Schoolhouse:

Education Reimagined Two perspectives as a parent and teacher: As a parent I use Khan Academy during the summer with my kids. Do they love it? No but I truly believe that we make progress using Khan Academy for 20-30 minutes a day then they do all school year in their regular math class. My daughter took the gifted test at the end of her second grade school year and scored as an 10th or 11th grader. In my state I am surrounded by drivers who 'passed' with a 70% grade on their driving tests: The second half is where the book really kicks off Khan academy's history and Sal's future plans are discussed, A good read although the first half could be condensed slightly, The One World Schoolhouse: Education Reimagined Anyone who had experienced difficulty with Mathematics should read this book. I just hope that the Education Movers and shakers do not jump into this scheme without careful consideration, All the video lessons are free and parents can encourage their children to follow the scheme at the child's own pace, The One World Schoolhouse: Education Reimagined Interesting book and above all lots of ideas to shake the Western Education system into the right direction. Very promising for every one really curious minds of all ages The One World Schoolhouse: Education Reimagined



I'm a huge fan of Sal Khan and the Khan Academy: However while I support the overall values and ideas Sal shares in this book I believe there are some holes that need to be addressed, For example Sal's Swiss cheese analogy and the learning methodology of the Khan Academy seem well suited for disciplines like math and science: But I'm not at all sure that he addresses the learning needs for disciplines like philosophy or other humanities or social sciences, I also think the the book uses too much tech and MBA jargon (entrepreneurship problem solving etc, ) and talks too much about jobs like consulting and investment banking: To me and this is too much of a tech/silicon valley focused view that doesn't recognize that these ideas and jobs are not normative for the average person. If you want to solve education for everyone then you need to solve education for everyone not just a handful of children in California, The One World Schoolhouse: Education Reimagined This is a brilliant book. Salman Khan is creative and wants to create a revolution in education: This book is about how not to make education dry and impractical but creative less rote learning the piecemeal approach to education ie, Genetics is taught in biology while probability is taught in maths She scored higher than anyone else, As a teacher I used Khan Academy on a regular basis (it was not the main curriculum though). I only taught one class but my students got the highest score increase out of all the other teachers in the building: So I see that Salman Khan has written a book about Khan Academy and his beliefs about education and decided to read it, Many have already covered this in their reviews but let's just say I want my kids in his school if he ever creates it: And I am going to strive to create his model classroom for my middle school computer classes, Get your highlighter out he brings forth one excellent concept after another: The One World Schoolhouse: Education Reimagined This is a very important book not just because of the successes that Mr, Khan's Academy have spawned but because it includes a serious historical critique of our current system of education. Each English teacher will admit to having overlooked certain 'key' texts. If you learned nothing about carbon in freshman chemistry you are going to be challenged when you take organic chemistry: This will be the case in any field that involves cumulative knowledge: Khan attributes many of our problems to inertia; we have simply done things in a certain way for so long that we have difficulty even contemplating changing: An obvious example is the summer break a

wonderful idea when the majority of America was agrarian and students were needed to help with the harvest. Now we let expensive infrastructure sit (largely) unused from the second week in May to the third week in August: He also scores a series of very worthy targets: bloated administrations absurdly high costs and the endless dividing of subject matter into isolated microspecialties: He wants to free up students to pursue their interests wherever they might take them, This works very well of course in an Oxbridge tutorial system where students are free to depart from a lockstep syllabus and with their tutor's guidance follow their curiosity. It is difficult in a system of near universal education with large enrollments large classes and tight budgets. I would add that it is increasingly difficult when the presumed foundational knowledge no longer exists, He is probably correct that ultimately (as my great 19thc teacher Royal Gettman always said) the only knowledge that endures is that which is self taught, He is encouraged by the results which have been attained with the usually challenged students who have utilized his program and I want to believe that he is correct: Certainly the GI Bill generation's experience suggested a vast range of possibility for those with their backs to the wall and exceptional vistas before them, Contemporary studies such as that by Richard Arum and Josipa Roksa (ACADEMICALLY ADRIFT 2011) suggest that this task will be far difficult than he imagines. Left to their own devices contemporary American college students spend what looks to earlier generations as a jaw dropping inordinate time on socializing. This is presented with lucidity and passion; no one interested in education will come away from this book without a multiplicity of fresh ideas and stimulating suggestions, That ideal institution which is based in part on Waterloo's co op program focuses (refreshingly) on learning and personal development: His institution bears no resemblance whatsoever to the contemporary university depicted e: His interest is in learning per se and the best methods of securing it and for that we should all be grateful: I have seen the kind of institution of which he speaks and its Silicon Valley internships (part of his core vision) were vital decades ago: It is a place where students work with a highly gifted faculty with relatively few constraints. I have seen its classrooms at night when a student or two were covering a blackboard in equations, Salman Khan's alternative system would put a serious dent in the current establishment's market share without succumbing to the manifest flaws of for profit education. While that is something that we might greatly desire it is not likely that we can expect its reach to expand beyond those who are serious motivated focused and curious, Some of those however who are being failed by the current system might be reclaimed. Khan should receive our aid support and thanks for his efforts on their behalf, The One World Schoolhouse: Education Reimagined What a great book: I have an interest in education but i'm not a teacher or involved in the process, I did however have some knowledge of teaching methodologies and so didn't come into this cold: A really enjoyable read that raises some really challenging questions, I'd love to read a follow on now that his school is up and running to hear how things are going. The key notion is 'mastery' learning. Khan Academy made this possible. Brilliant book. One that I will read than once. The current system is broken e.g. the humanities. In science this will not do.g. in THE CHRONICLE OF HIGHER EDUCATION. Mr. The One World Schoolhouse: Education Reimagined \$10.49 shipping The One World Schoolhouse: Education Reimagined.